

APPLICATION FOR ADMISSION

APPLICATION PROCEDURE:

- 1. Fill out this form and turn it in to Crossroads or the Quilcene High School office. If your last school was Quilcene High, you do <u>not</u> need to fill out the REQUEST FOR RECORD page.
- 2. Interview with at least two of the Admissions Committee.
- 3. Write an essay on the Crossroads Creed **OR** make a verbal presentation to the Crossroads students about how you can respect and support the program.

In some cases students may be admitted first to the once-a-week program, then later placed in the Tuesday, Wednesday, Thursday program.

Alternative school works well for some students but not all. When we have vacancies, we try to accept students more likely to:

- learn more academically
- succeed more socially with other students and
- find a secure, healthy personal identity

at Crossroads Community School rather than a traditional high school.

Admissions Committee for Crossroads:

- Phil Davis, Crossroads Instructor and Program Coordinator
- Shea Harrington, School Counselor
- James Betteley, Quilcene School District Principal

Parents, Crossroads students and Quilcene teachers may support an application with letters or verbal advice; however the Admissions Committee makes the final decision.

Today's Date:			
Legal Name:			
Nickname (if applicable):			
Date of Birth:			
Grade/Grad Year:			
Your mailing address:			
Physical address (if different than above):			
Your e-mail address:			
With whom do you live:			
Mother's name and current address:			
Father's name and current address:			
Are you enrolled in school now? Yes / No	If yes, where:		
If not, when did you last attend?	Where:		
PHONES:			
Home:			
Your cell:			
Your mom/guardian: Cell:	Work:	H	ome:
Your dad/guardian: Cell:	Work:	H	ome:
Emergency contact(s):			
Someone who always knows where to find you (like your best friend):			
Name:	Phone:		
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SHORT QUESTIONS:

- 1. What has been the best thing about school for you?
- 2. What has been the worst thing about school for you?
- 3. What are some of your interests or hobbies?
- 4. Describe your education/career goals (For example graduate from high school, acquire a good job skill, go into the military, attend college, etc.):
- 5. Why do you want to be a student at Crossroads?
- 6. Have you ever had an I.E.P.? <u>Yes / No</u> If yes, please indicate that you and your parents are aware that dropping your IEP could affect graduation requirements:
- 7. Can you name a couple of adults that you trust?
- 8. What do you see in your future a) next year and b) in five years?a)b)
- 9. Tell us something special or different about yourself.